**Don’t Let the Pigeon Stay up Late!**

Author/Illustrator: Mo Willems

Read the cover and run your finger under the words. This is a great book for print-referencing because the print is very prominent and helps us understand the pigeon’s personality.

**Activity:** Point out the exclamation mark and explain that this means we have to change the tone of our voice when we say the words. You could say: “We have to make our voice sound louder or with intensity or more enthusiastic or perhaps angry.” This book is meant to be read with a lot of energy and animation because that is the personality of this pigeon. When the print is big, point that out and use a bigger voice.

**Activity:** As you go through the book, you could say: “The pigeon keeps saying he isn’t tired. Do you think the pigeon is actually getting tired? How do you know?” Talk about the droopy eyes and the big yawns. “Does this every happen to you? Do you ever tell your mom and dad that you don’t want to go to bed but you’re actually really tired?” Tell the kids that sometimes we want to stay up later but our bodies are telling us we are tired. “What are some of the excuses the pigeon uses to try to stay up later? What part made you laugh? What excuse have you used with your mom and dad to try to stay up later at bedtime?”

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